

# PRS SEN Policy

At the Pupil Referral Service we recognise that children may experience a wide range of Social, Emotional and Mental Health Difficulties (SEMHD) and may present themselves in a variety of ways. These may include becoming withdrawn or isolated from their friends and school through to displaying challenging, disruptive or disturbing behaviours. For many, these behaviours may reflect underlying mental health difficulties such as:

- Anxiety or depression
- Self-harming
- Substance misuse
- Eating disorders
- Physical symptoms that are medically related

Other children may have disorders such as Attention Deficit Disorder (ADD), Attention Deficit Hyperactive Disorder (ADHD) or an Attachment Disorder which affect their engagement at school.

The staff team at the PRS are skilled at working with children with need across the SEMHD range. In partnership with parents, carers and other professionals, we take a holistic approach to ensuring your child's needs are identified accurately upon joining our school and then met through a curriculum which addresses academic needs as well as SEMH needs, through targeted and additional interventions.

Throughout your child's time with us you will receive regular contact from core staff who will provide updates on academic progress and SEMH wellbeing. This will usually be done by phone but will also include meetings in school or at home. Progress will be tracked through the use of Additional Needs Plans, BOXALL and THRIVE profiling and reports and sent home termly. Parents, carers and guardians are encouraged to make contact with the SENCo or their child's core staff team at any time should they wish to discuss any aspect of your child's development or have any concerns you would like addressing.

**Review date: March 2017**



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Questions	School Response	Notes
<p><b>How will PRS staff support my child?</b></p>	<p>The PRS works with children who have already been identified as having Special Educational Needs, usually in respect of Social and Emotional Mental Health difficulties, but also those with medical and/or exceptional needs. Our highly experienced staff will assess your child:</p> <ol style="list-style-type: none"> <li>1. On admission - for Learning and Social and Emotional Development.</li> <li>2. On a regular basis and with the support of other professionals when appropriate.</li> </ol>	<p>Pupil Referral Service</p> <p>Please see glossary for a list of professionals we work with</p>
<p><b>How will the curriculum be matched to my child's needs?</b></p>	<p>The PRS is committed to the promotion of support and improvement of children's. Everyone will be offered a broad and balanced curriculum in an inclusive setting. Work will provide challenge for your child at an appropriate level.</p> <p>As part of a nurturing, THRIVE and creative curriculum, and to enrich the pupil's social and emotional development, off-site activities are delivered frequently. This may include:</p> <ul style="list-style-type: none"> <li>• Swimming</li> <li>• Rugby with</li> <li>• Farm to food project with Tesco</li> <li>• Climbing</li> <li>• Abseiling</li> <li>• Kayaking</li> <li>• Gorge-scrambling</li> <li>• Mountain biking</li> <li>• A range of educational visits</li> </ul> <p>Parents may be invited to attend some of these, particularly for younger pupils. All activities are fully risk-assessed to ensure a safe experience.</p>	<p>A nurture/THRIVE approach is one which provides a safe environment for your child which promotes learning and development</p> <p>We use a system called EVOLVE to track activities.</p>

<p><b>How will we know how my child is doing and how will you help me to support my child's learning?</b></p>	<p>For all children referred to the PRS there will be a planning meeting involving everyone who is currently working with your child. Any concerns can be raised and responded to at this stage. You will have the opportunity to share your views and work with staff to support your child. There is regular contact with home using a variety of media:</p> <ul style="list-style-type: none"> <li>• Phone calls and texts</li> <li>• Positive postcards</li> <li>• Weekly/daily contact</li> <li>• Visits to home and family</li> </ul> <p>Parents and carers are welcome to use these opportunities to raise any concerns or share any positives.</p>	
<p><b>What support will there be for my child's overall wellbeing?</b></p>	<p>Pupil voice and feedback is encouraged at all times. The nurture approach helps pupils to develop their self-confidence and self-esteem.</p>	
<p><b>What specialist services and expertise are available to the PRS?</b></p>	<p>The PRS works closely with a variety of services, including the Educational Psychology Service, CAMHS, CHEWS, Speech and Language, Targeted Youth Support and School Health Advisors.</p>	<p>Child and Adolescent Mental Health Services</p> <p>Children's Emotional Wellbeing Service</p>
<p><b>How will my child be included in activities outside the classroom including school trips?</b></p>	<p>We encourage all pupils to take part in activities outside the classroom, this includes Forest Schools in Key Stages 1-3, Outdoor Education and activities through Targeted Youth Support. In addition to this the PRS also provide a wide range of school trips.</p>	
<p><b>How accessible is the PRS</b></p>	<p>The PRS buildings are wheelchair accessible and have clearly identified toilets.</p>	

environment?		
<p><b>How will the PRS prepare and support my child in their transition to the next phase of education?</b></p>	<p>We encourage all of our children to be independent travelers where possible and will work closely with you to help us achieve this. However, there may be times when independent travel may not be appropriate and we will discuss alternatives with you to help promote good attendance and punctuality.</p> <p>When your child is ready to move on to the next provision, school or college, there will be a carefully planned reintegration program involving everyone working with you and your child.</p>	
<p><b>How are the PRS's resources allocated and matched to my child's special educational needs?</b></p>	<p>The PRS offers support to pupils at:</p> <ol style="list-style-type: none"> <li>1. Primary Pupil Referral Service – Key Stages 1 and 2</li> <li>2. Key Stage 3 Pupil Referral Service</li> <li>3. Key Stage 4 Pupil Referral Service</li> </ol> <p>We also support those with medical needs, exceptional needs and children on a 1:1 basis, which may not be in the school environment.</p>	
<p><b>How are parents involved in the PRS?</b> <b>How can I be involved?</b></p>	<p>Parents and carers are welcome to contact the PRS at any time to raise any concerns or share any positive news.</p> <p>We will send regular newsletters informing you of all the activities and topics your child has taken part in as well as forthcoming events. A range of other communications will be sent to you as well as drop-in sessions, showcase events and review meetings.</p>	

Where a language other than English is required, and no member of staff is available with the home language, the PRS will obtain a translator and/or interpreter and seek support from specialists within the authority. Similar support is also sought for Auditory and Visual disabilities.

The PRS recognises that it is essential to establish positive and effective working relationships with other agencies to ensure the best outcomes for your child.

*External agencies we work with may include:*

- Education Psychologist Service
- Early Years Psychology & specialist Outreach Service
- LA Duty and Assessment
- Autism Spectrum Condition service
- Child and Adolescent Mental Health Services (CAHMS)
- Children's Emotional Wellbeing Service (ChEWS)
- Targeted Youth Support Team
- Early Help Access Team
- SENACT
- Locala – school nurses & health visitors
- Speech & language therapists
- Occupational therapists/ Physiotherapists
- Doctor referrals
- Community Paediatricians/hospital consultants/dieticians
- Police
- Family support workers
- Single Point Referral Team
- Team Teach staff

	PRIMARY PUPIL REFERRAL SERVICE	WESTFIELDS PUPIL REFERRAL UNIT	ETHOS COLLEGE
Head Teacher	Acting Head Alison Ward	Martin Ridge	Jayne Foster
SENCo	Helen Plaskitt	Phil Ringsell	Marcus Farrington
Governor with responsibility for SEN	Rik Robinson <a href="mailto:rikrobinson@fairfieldschool.co.uk">rikrobinson@fairfieldschool.co.uk</a>	Rik Robinson <a href="mailto:rikrobinson@fairfieldschool.co.uk">rikrobinson@fairfieldschool.co.uk</a>	Rik Robinson <a href="mailto:rikrobinson@fairfieldschool.co.uk">rikrobinson@fairfieldschool.co.uk</a>
Contact details: Address	PPRS, Park Road, Batley, WF17 5LP	Field Hill Centre, Batley Field Hill, WF17 0BQ	Ethos College, off Rawthorpe Terrace, Rawthorpe, Huddersfield, HD5 9NY
Email (admin)	<a href="mailto:PPRSoffice@pupilreferral.uk">PPRSoffice@pupilreferral.uk</a>	<a href="mailto:westfieldsoffice@pupilreferral.uk">westfieldsoffice@pupilreferral.uk</a>	<a href="mailto:ethosoffice@pupilreferral.uk">ethosoffice@pupilreferral.uk</a>
Email (SENCo)	<a href="mailto:helen.plaskitt@pupilreferral.uk">helen.plaskitt@pupilreferral.uk</a>	<a href="mailto:phil.ringsell@pupilreferral.uk">phil.ringsell@pupilreferral.uk</a>	<a href="mailto:marcus.farrington@pupilreferral.uk">marcus.farrington@pupilreferral.uk</a>
Telephone (admin)	01924 476 449	01924 478 482	01484 543 328
Telephone (SENCo)	01924 476 449	01924 478 482	01484 543 328
Local Officer webpage link	<a href="https://www.kirkleeslocaloffer.org.uk/#/">https://www.kirkleeslocaloffer.org.uk/#/</a>	<a href="https://www.kirkleeslocaloffer.org.uk/#/">https://www.kirkleeslocaloffer.org.uk/#/</a>	<a href="https://www.kirkleeslocaloffer.org.uk/#/">https://www.kirkleeslocaloffer.org.uk/#/</a>
Age range	4-11 (KS1 and 2)	11-14 (KS3)	14-16 (KS4)
Funding	DSG (HNB)	DSG (HNB)	DSG (HNB)