

September 2016 – KS3 SEMHD Early Intervention pilot

(Kirklees BACS pilot)

Available Provision in KS3 – PRU places, learning support for medical referrals & mainstream based early intervention support (Strand 1):

1. Day 6 - (LA notified of P/Ex).
2. Early intervention step out – referrals through the BACS system as alternative to permanent exclusion following SPR. (See further development area below).
3. Medical referrals via SPR - capacity 5 Grade 7 staff deliver learning support (Dual registration).
4. Earlier intervention support in school (Strand 1) – capacity 5 Grade 7 staff (medical takes precedence).

The following placements must take priority as these are statutory:

1. Day 6 provision for permanent exclusions.
2. Learning support for children unable to attend school. Please note medical will take priority over Strand 1 support in schools from **September 2016**.
3. Complex / exceptional needs provision - LAC/EHCP children awaiting special school placements & alternative to exclusion. (*School would have already notified LA of intention to permanently exclude*).

Admission route: schools to complete SPR referring for in-school (Strand 1 support)

1. Monitoring of early intervention, 'assessment' places and support to schools via the BACS panel. BACS will monitor Day 6, Early Intervention & Medicals referrals to the PRS & agree on support levels dependent on need.

Admission criteria:

1. Children referred for PRU placements should have a [My Support Plan](#) that has clear outcomes recorded through the review (plan, act, review). In some cases the child may have a [Single Assessment](#) (*Links access information on MSP & SA*)
2. Professionals meeting with parent/carer to agree focus and length of placement.
3. All information around learning & SEN shared prior to admission. Schools should complete the Information Sharing ([IS Form](#)). This should be shared at the planning stage to ensure information around previous interventions/support is shared with the Pupil Referral Service.
4. Parent/carer visit to the PRU.

Exit criteria from PRU - all children must have clear exit route:

1. Return to original mainstream school with support as agreed.
2. Allocation to new school via BACS panel (exceptional cases).
3. Fair Access allocation to new school (Day 6).
4. SENACT consultation to school named on EHCP (mainstream & special).

Placement length:

No set length of placement; this will be flexible depending on 'exit route'. (Previous Strand 3 placement was 1 term). Example of an extended placement would be a child following an EHCP assessment; this would be extended to support the EHCP timescale.

Further development area for 2016/17: at the point of exclusion in 2015/16 many children had not had their needs identified or assessed. For those children who have had a number of exclusions & extensive social & emotional difficulties we would expect a [My Support Plan](#) or [Single Assessment](#) to be in place to support the child prior to allocation of a PRU placement.